

# Week 6

Dear parents/ carers

Welcome to this week's online learning for reception. We have put all the learning in one document. Let us know if this is easier for you to look at. All the learning is done day by day. You should be able to find a worksheet or idea for an activity in the resources online organised by each day.

We have laid out the activities in a table so that you can have an idea of the sort of routine you might want to work out. Spread the activities out, repeat them as you see fit.

Children in Reception learn best through **PLAY**. It is important that while learning at home they are still provided with opportunities to play and learn through activities they enjoy. Reading and writing is important and there are lots of ideas and activities for the children to practise these skills but keep these sessions short and fun. Where possible link the writing to their interests, e.g. if they like cars they can draw and describe the car and think about where it will go.

Looking forward to seeing you again soon

## Charlie and the reception team

Day	W/b 11.05.2020	Play activities	Phonics (30 mins) Please use RWI website for lessons at times below	High frequency words (5-10 mins)		Maths activities (15 mins)	Book activities (15 mins) <i>The Gruffalo</i>
4	Thursday 14 May	Design a treasure chest	9.30am - Set 1: <b>ch</b> 10.00am - Set 2: <b>ow – blow the snow</b>	get	your		Imagine it
Weekly Learning Challenge:							

# Journeys Play activity - Thursday 14th May 2020

This week we will be exploring journeys across the ocean. Pirates sail across different oceans on their pirate ship, collecting treasure along the way. What do you know about pirates? You could listen to one of these stories to find out more.

'Pirates love underpants' [https://www.youtube.com/watch?v=Vd8\\_Y1bEzA8](https://www.youtube.com/watch?v=Vd8_Y1bEzA8) .

'Captain Firebeard;s School for Pirates' <https://www.teachwire.net/news/6-perfect-pirate-books-for-early-years>

## Design a Treasure Chest

Pirates hide their most important possessions in their treasure chest.

Find a small box and turn it into a treasure chest.

Try:

- colouring
- painting
- cutting
- sticking
- collaging



Find five important pieces of treasure from around your home to keep in your treasure chest. It could be a special toy, a photograph or something else.

# Phonics

There are daily lessons for phonics on Ruth Miskin Training on YouTube.

**Set 1 sounds - 9.30am.**

**Set 2 sounds - 10.00am**

Each film is available on YouTube for 24 hours.

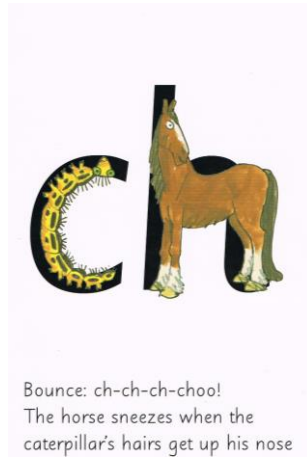
You can see the schedule for the weeks ahead if you click on the link below -

[https://www.ruthmiskin.com/media/filer\\_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss\\_after\\_easter1.pdf](https://www.ruthmiskin.com/media/filer_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss_after_easter1.pdf)

**Today's sounds are:**

Set 1	Set 2
ch	ow – blow the snow

If you don't have access to YouTube find objects in your house that begin with the sound or have the sound in them.



ch – ch – ch – choo!  
The horse sneezes when the caterpillar's hairs get up his nose

ch – i – p            chip

ch – a – t            chat

ch – o – p            chop

ch – i – n            chin



ow – blow the snow

s – n – ow            snow

b – l – ow            blow

sh – ow            show

f – l – ow            flow

g – l – ow            glow

## High Frequency Words – Day 4

Children who know all Reception words should read **Year 1** words!  
Learn one of these words each day! No longer than **10/15 minutes!**

**Make it fun!**

<b>Reception</b> High Frequency Words	<b>Year 1</b> High Frequency Words
you	had
am	ran
my	came
get	your

Write them onto paper and cut them up. **Hide them around your home.**  
Ask your child to find certain words and bring them back to you.

**Play HFW Bingo!** Write down some of the words onto a bingo grid and then **read** out the words. Can they find them?

<b>I</b>	<b>up</b>
<b>we</b>	<b>the</b>
<b>it</b>	<b>go</b>

Get your child to be the bingo caller and read out the words!

**Look for and match HFWs in books!**

# MATHS – Thursday 14<sup>th</sup> May      Patterns - *continued*

## Maths Challenge Cards

The maths challenge cards are short activity ideas that can fit into your day and will help your child see maths as fun.

You can repeat each activity as many times as your child wants to. Feel free to change the ideas to suit your child's interests, what you have in your house and their current level of development. If your child wants to represent their thinking on paper let them do so in their own way. For example they might not want to write numbers, but they might want to draw to communicate their mathematical thinking.

*This week we are going to carry on making more patterns.*

*Your challenge is to describe the pattern to your mum and dad or your siblings.*

*You can play a game and take turns to make different patterns and describe them to each other.*

## **Today's challenge is to make a **SOUND PATTERN****

All you need today is your body, especially your hands and feet!

Here are some videos you might like to watch first to get an idea of how you can make patterns with your body and also how to describe the patterns.....



<https://www.youtube.com/watch?v=hisZ9PLKWbM>



<https://www.youtube.com/watch?v=hoFhVdYsmPg>

**Now let's make some of our own patterns..... they can be quite simple or really hard!**



1. Tap knees – tap head – tap knees – tap head – tap knees ..... what will come next?
2. Clap clap – stamp your feet – clap clap – stamp your feet – clap clap..... what will come next?
3. Sit – jump – stretch your arms – sit – jump – stretch your arms – sit.... what will come next?

**You can make any patterns you want – simple or hard but remember they **MUST** repeat.**

